

FLYING LIBRARY

Yuva Association was founded in 2010 with the aim of generating holistic sustainable solutions to environmental problems, education, and social issues both in Turkey and in the world. YUVA work to support the personal development of adults and young people through lifelong learning, to increase their awareness regarding the environment and to contribute to the eradication of poverty. Our aim is to provide a sustainable life for all living beings.



INTRODUCTION:

YUVA aim to provide quality and sustainable shared living experience to children and young people who are the victims of the internal and external migration and live in environments with limited access to public services. In the project, which they launched in collaboration with Goethe Institute, the library was carried from one specified destination to the other in Istanbul. The library comes together with the children between the ages 7-14 through scheduled workshops YUVA organize and they meet the young people between the ages 18-27 through volunteering activities.



CONCLUSIONS:

In the Flying Library Project an alternative education model was created which brought the Turkish and Syrian children/teenagers together and the model was delivered to the local governments. Learning environments brought by the Flying Library supported the children to improve their own potential of their skills and learning desire. Many activities have been organized for children to be an active participants, share with their friends, discover their curiosity and needs. In conclusion, they were given the chance of using an effective learning environment which is supported by games and topic based informal education methods.

RESULTS:

Sultanbeyli Stop:

Flying Library was visited by 328 Turkish and Syrian children directly, and 1520 children and teens used the library through the activities such as festivals.

Avçılar Stop:

The Library was visited by 715 Turkish and Syrian children. 6203 children and teens used the library through the activities such as festivals.

Avçilar Leyla Bayram Elementary School Stop:

350 children and adults attended Flying Library Festival.

METHODOLOGY:

Education-Learning Model:

Education programs which are prepared needs based and volunteer participation are applied.

- 1. Public Space Accesibility:** It is placed at public places where everyone living in the area can easily reach.
- 2. Safe Space:** Turkish and Syrian children communicate peacefully during the workshops. Consecutive translation is used for workshops in Turkish.
- 3. Good Life Together:** Children know that the library is mobile and it will meet with other kids like themselves in another place when it is moved.
- 4. Environment Atmosphere:** The door of Flying Library is open. Information is given to the visitors.

LITERATURE:

Allport G., (1954) The Nature of Prejudice, Perseus Books, Cambridge, MA.
Amir Y., (1969) "Contact Hypothesis in Ethnic Relations," Psychological Bulletin, 71, s.319-42.

ACKNOWLEDGEMENTS:

www.youtube.com/watch?v=dLXVyWxFy78&t=7s
<https://www.yuva.org.tr/en>



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