

Training for Teachers

SEEU, North Macedonia

Target Group 2 days event (2018; 2019)

Teachers, school counsellors, educators and other potential stakeholders

Number of participants in 2018 and 2019: 57

Location: Tetovo and Skopje

Introduction to the RoMigSc project and e-platform (<https://e-platform.romigsc.eu/>);

Theory input and discussion on inclusive and multicultural education;

Multicultural societies: Techniques and advices for inclusion of the Roma and all other children in the educational process and mutual acceptance of each other;

Case study: Sumnal, Skopje. Different examples of good practices for inclusion of Roma children in schools were presented;

Teaching in multicultural classroom environment;

Discussion on inclusive and multicultural education.

Conclusions and policy recommendations

✓ Good practices, experiences should be shared in the area; schools with majority pupils being Roma have more activities/projects for their inclusion in schools, however schools with small number of Roma children lack of activities and good practices for inclusion of vulnerable groups into the education system;

✓ Discrimination and language barriers might be obstacles for activities in multicultural environment;

✓ Systemic and continuous long-term solution should be initiated to support inclusion and better learning opportunities for Roma children;

✓ More intensive work with the parents of Roma children is needed;

✓ Systemic and continuous long-term solution should be initiated to support inclusion and better learning opportunities for Roma children;

✓ Prejudices, stereotypes, not enough understanding of the diversities in the society are considered also as an obstacle for inclusion of Roma children in schools;

✓ Roma children need to learn Roma language as a course in primary schools;

✓ Special programs are needed and applied in some cases for pupils who cannot write and read;

✓ Textbooks with content from different cultures and national background are necessary to lower discrimination.

Figures 1, 2, 3 and 4 are showing summary of training evaluation filled out by 19 respondents in 2019:

Figure 1: Structure of participants (count):

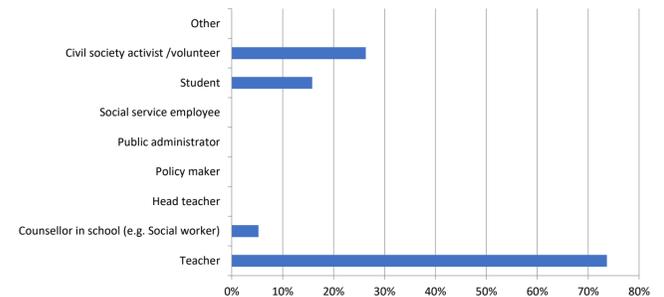
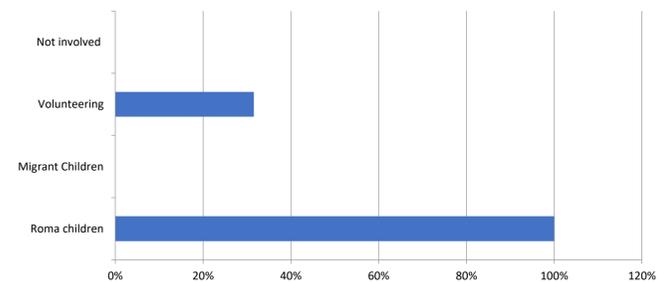


Figure 2: Experience of participants (count):
a) professionally, involved in the areas of activities related to



b) previous experience with specific methods to integrate Roma and migrant children into learning environment

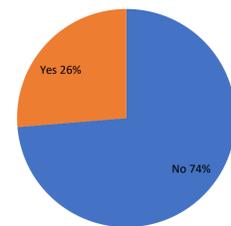


Figure 3: Assessment of content and methodology of presentations (grades from 1 to 4):

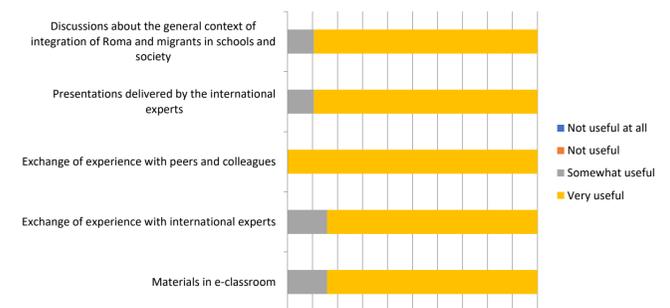


Figure 4: Learning and discussion (frequency in %):

a) Had opportunities to express suggestions and opinions
b) Had obtained new knowledge in the event

