



# Inclusion of Roma and Migrants in Schools

## Trainings, Open Discussions and Youth Volunteering Activities

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INSTITUTE FOR ROMOLOGICAL STUDIES,  
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**Erasmus+, KA3:** Initiatives for policy innovation –  
Social inclusion through education, training and youth  
**Project number:** 580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN  
**3-year project:** 31 December 2016–31 December 2019.  
**Project countries:** Slovenia, Germany, Spain, Italy, FYR of Macedonia, Turkey.

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**Inclusion of Roma and Migrants in Schools**  
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and Youth Volunteering Activities

# Multicultural competencies of teachers and trends in teacher training on diversity/multiculturalism for inclusive schools

**Kenan Cayir, IBU, Turkey**  
**Susana de Juana Espinosa, AU Spain**

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- **Inclusion and integration issues in schools**, Jonuz Abdullai, SEEU, North Macedonia
- **Integration of children (migrants and Roma) in schools**, Fernando Lopez Mompean, Specialist in social education of minors in social risk, Alicante, Spain
- **The role of intercultural mediators**, Youssaf Faitah, Cultural mediator, Asociation Medi Hospes, Taranto, Italy
- **Integration of Roma children in schools**, Damjana Pestner, Roma teacher assistant, Elementary school 3 and Elementary school 4 in Murska Sobota, Slovenia

## QUESTIONS FOR THE PANEL SESSION

- What tools does a teacher need to make their schools inclusive?
- How do you reach out to children in exclusion risk?
- What competences do you need to work with Roma children?



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# Thank you!



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