

“Cactus” - Project for learning Italian, as a second language

Background

Launched in 2011, in Lombardy (Milano), and initiated by Comprehensive School "Marcello Candia in Milano. The school had 60% pupils of non-Italian origin, who were involved in this project in years 2011- 2013 (170 students).

Beneficiaries

- Teachers and foreign students of primary school (6 - 9 class) Marcello Candia, Milano.



Aims and objectives

- The project aims to allow foreign students of primary school (6- 9 class) to participate actively in learning specific subjects also by means of appropriate multimedia media SECOND LANGUAGE and thus to achieve their linguistic autonomy in the study of individual disciplines.
- The project develops digital learning and textbook material in simplified Italian in different subjects in order to assist students to access learning in different subjects while at the same time acquiring the Italian language through this topic specific learning material.
- The project aims to train teachers, parents, and students of autonomous use of this innovative methodology (digital learning).

About simplified Italian language e-platform

- Material specifically tailored for newcomer pupils, with lower proficiency in Italian.
- Materials support to study Italian as Second Language in the different disciplines (History, Mathematics, Geography, Science), covered in the primary school (6 - 9 class).
- Students receive immediate assessment of any exercises performed.

The e- environment has been supported by

- teachers (from humanities and from natural science)
- 2 operators of the territory
- 5 integration technology experts
- 1 expert in Italian as second language

Upscaling & sustainability of the project; and accessibility of e-platform

- A lot of interest was shown for the project in Lombardy region in general.
- E-platform has been upgraded and is accessible through <http://il2studio.integrazioni.it>
- It is currently targeting children of 1-9 class of primary schools; children can reach materials at different linguistic levels (A1, A2, B1, B2, C1, C2)

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Co-funded by the
Erasmus+ Programme
of the European Union



The European Commission's support for this project does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.