



GOOD PRACTICE IN SPAIN: NAZARET, AN INCLUSIVE SCHOOL FOR ROMA AND MIGRANT CHILDREN

WHAT IS NAZARET?

Nazaret school is configured as a CAES (Centre for Unique Educational Action) for the primary and secondary stages of education. The attending students have educational and social needs, derived primarily from living in socially, culturally or economically deprived neighborhoods, so that they are largely dependent on welfare institutions. Some of their issues are: child protection from social risk, late incorporation to the educational system, irregular schooling and inadaptability to ordinary school environments.

The profile of the average student is being of Roma ethnicity with severe familiar instability, acute curricular slack, lack of motivation and low interest for schooling, high absenteeism rates, specific educational and mental health support needs, and legal issues, among other characteristics.



HOW DOES NAZARET WORK?

ACTIVITIES

- ✓ Activities promoting social integration of students all over the city;
- ✓ Project-based work;
- ✓ Family-student job-oriented workshops (e.g. beauty shop, hospitality);
- ✓ Healthy life projects such as hygiene care, health and food plans;
- ✓ Artistic activities such as "flamenco box", in which the students make the music instruments themselves.



Authors of the poster: Ana Rosser-Limiñana/ Susana de Juana –Espinosa
Universidad de Alicante, RoMigSc Partner Spain, ana.rosser@ua.es / susana.espinosa@ua.es October, 2019



The European Commission's support for this project does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

<https://www.facebook.com/nazaretalicante.es/videos/1015559211112548/>