



Mednarodna fakulteta  
za družbene in poslovne študije  
International School  
for Social and Business Studies  
Celje · Slovenia · Europe

# WP4 Volunteering activities

Work done – reports - challenges



## Searching for & engaging schools

- **1st invitation** (1530 contacts - kindergartens & primary & secondary schools) (November)
- **1st meeting** with some schools (5 schools & municipality) (November)
- **2nd invitation** to participate in the project (January)
- **Collecting** plans & names of mentors for delivery of school projects of volunteering from interested schools (January)
- **2nd meeting & telephone contacts** with selected schools (February – March) for final plan of delivery
- **Beginning of activities** (March - )
- Number & Types of schools:
  - **12 schools**
  - 10 primary schools, 1 people's university, 1 kindergarten

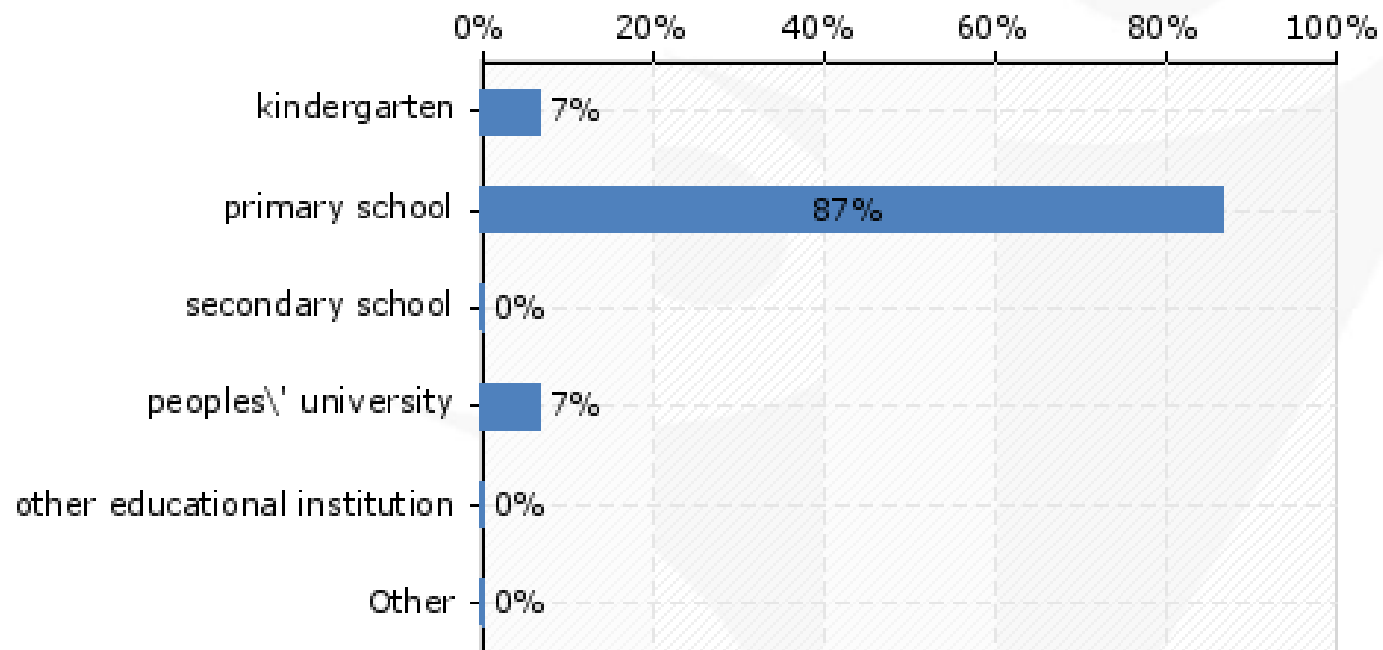


# Searching for & engaging volunteers

- **Invitation** to ISSBS students (part of study obligations) in ISSBS e-classroom
- **Online add** with application form on the portal of Slovenian Philanthropy
- **Posters** at different schools, faculties, libraries, student organizations etc.
- **Invitations to collaborate sent to deans** of faculties of education, social work, philosophy
- **Personal social networks**
- Number & structure of volunteers:
  - **21 volunteers**
  - 2 unemployed, 1 retiree, 2 employee, 6 ISSBS students, 10 student from UL & UM

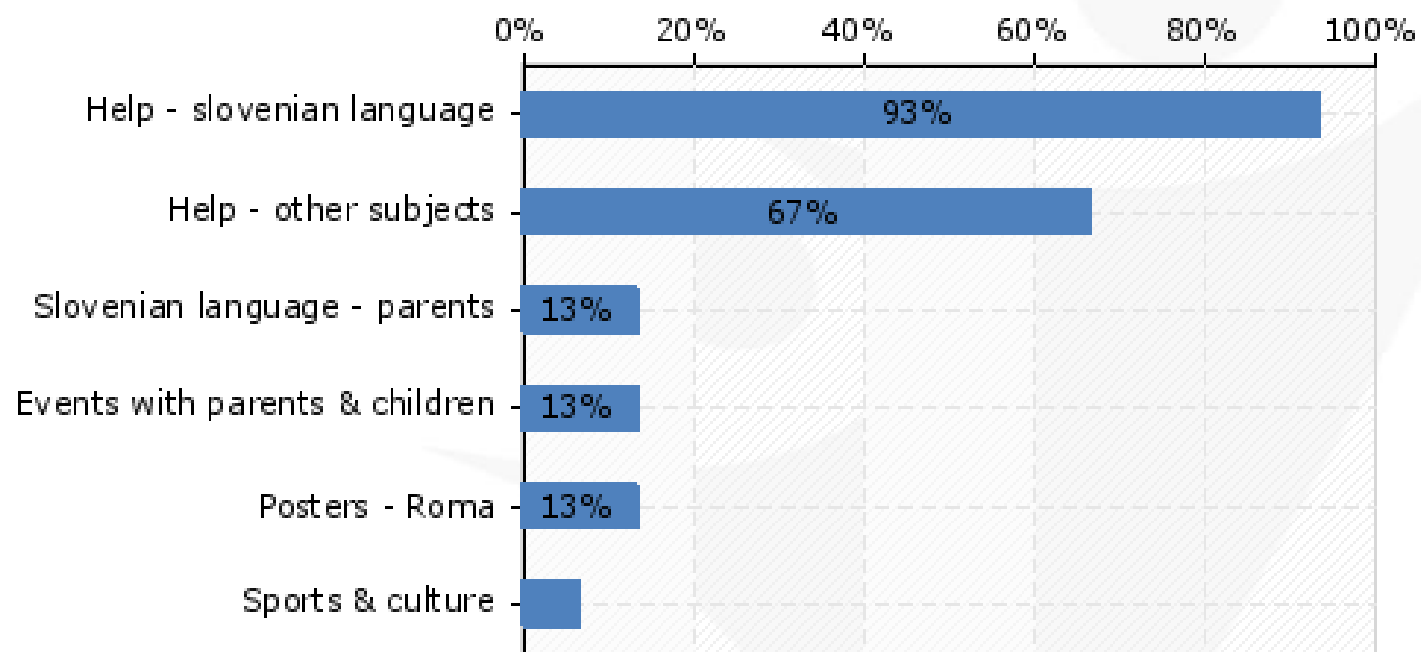


# Survey among volunteers & mentors



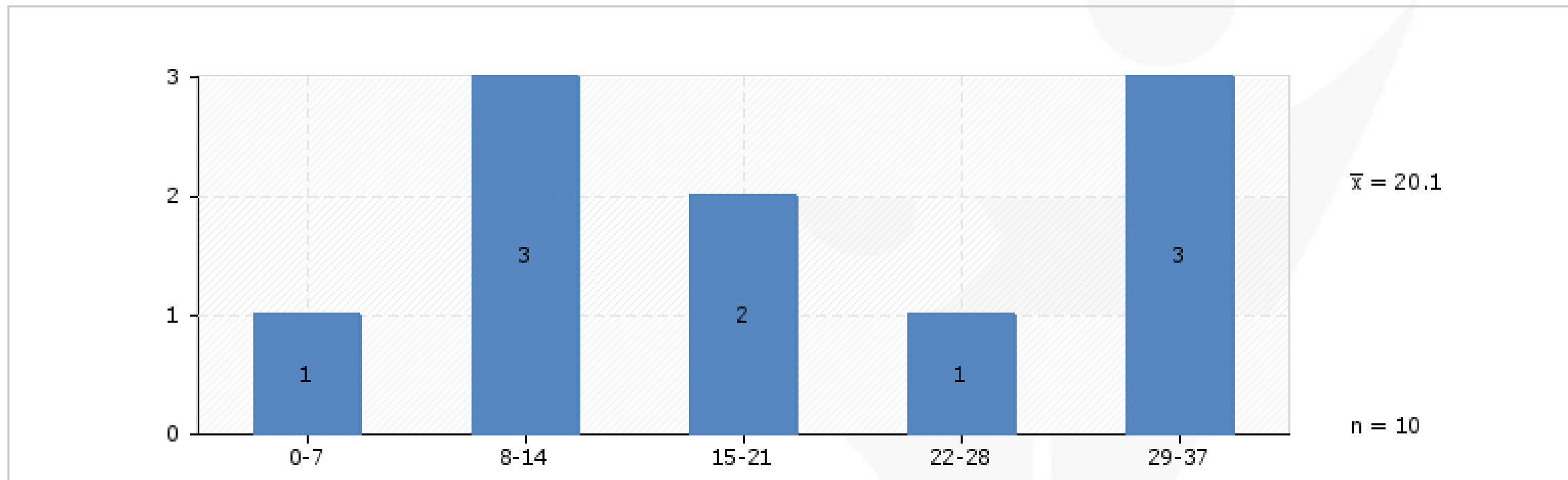


# Volunteers' activities





# Volunteers' activities





# Personal gain for volunteers

- **personal growth**
- **knowledge**
- **references** for further work, better **job opportunities**
- **feeling that I helped**
- **experience** in working with children
- **self-initiative** in preparation for work
- **acquaintances**
- **work experience**
- **employability**
- **contact with children**
- **charity**





## Gain for the organization

- **assistance** to Roma and migrants, **helping** vulnerable groups in society
- helps to **integrate** students
- volunteering is a **solution for helping** the students to **improve grades**
- to put students in **contact with others** not only teachers
- students' **adaptation to social environment** (not everything can be carried out during instruction, volunteering is an extension of the school learning process).
- additional help to **provide learning assistance** to children
- **strengthening children's trust** in others

- **help in working with children** as there are often too few staff in schools
- **relieving teachers**
- **assisting teachers**
- make **work easier for teachers**
- as a volunteer at elementary school I got the feeling that teachers do not have the time to devote individually to their students - volunteering brings benefits to young people as they can ask and correct mistakes in speech or writing
- **connecting** with the community





# Suggestions for improvements

- the continuation of a larger-scale learning-aid-project - **at least from January to June 2019**
- more activities in **other areas**
- Continuous !!!! Learning assistance - daily, systematic, several years (not just one year or two with a reduced amount of hours)
- system solution - **learning Slovene language before attending classes** (taking into account the norms of number of children in a classroom when number of migrant students is more than 3).
- **compulsory course of Slovene before being admitted** to education
- before the child has been involved in the **verification of the knowledge of the Slovenian language**
- the **initial language course** which is mandatory before entering school.
- my opinion is that we are weak in **cooperation with parents** and their involvement in the work of the school.
- **informing parents** about the importance of school and examining homework, trying to prevent or to restrict them to interact only with one another and speak in their mother tongue.
- teaching as a continuous process with **participation and help to the mothers**
- I believe that such projects are a very great idea for inclusion. even for children who do not even know the Slovene language. However, I think that the **parents of these children should be especially aware of the importance and urgency of education**, since they are the most important factor affecting the attitude of these children to school - many children do not even go to school at all, as education does not seem important to them.
- cooperation with parents
- Involvement and promotion of **volunteers with the knowledge of the language of the foreign countries** from which migrants come
- encouraging **interaction of domestic children with children of migrants** (it would be good for every migrant child to have at least one friend who I would be "indebted" to communicate with him daily - one to whom the language goes well)
- More **joint activities**
- **peer meetings**
- the creation of **special classes** in which only children are immigrants, more patient teachers
- more **individualization and differentiation**



## Anything else?

- Due to the practice of compulsory practice, **volunteers were only present for a short time.**
- Pity that this is **just another project!**
- I have often come agreed meetings with migrant student, but the **student did not come because he has no interest** and is avoiding his teaching obligations.
- It is a great **pleasure to me** to be able to volunteer within this project thanks.



## Main challenges

- Searching for & engaging schools
- Searching for & engaging volunteers
- Following-up volunteers' work
- Workload of volunteers
- Reporting & Evaluation (mentors, volunteers)